Good Afternoon and Happy Friday!

I hope this email finds you all doing well! I wanted to reach out with a few things before we finish our first quarter on October 2.

Fall Break is October 5-9 and then we return to school with the hybrid model on October 12.

Letters are being sent out today that include the cohort your child will be in, a waiver that must be signed and returned before your child starts school in-person (it can be returned to their homeroom teacher on October 12 or 13), a map of the school, and the Hybrid Bell Schedule.

To make numbers more manageable at La Cima, we did the break A-K and L-Z, with some exceptions. We moved some students to another cohort; if it was evident, they did not have siblings in the Amphitheater School District. This proved to be quite a task, as some of the reports on our Tyler program had errors. If you receive your cohort letter and you have another child in an Amphi school, we will do our best to change their cohort to correspond; however, that will be the only reason we can change cohorts so as not to overload classes with too many students, for safety purposes. Please call the front office to request a change. We will take your information and get back to you once we see how the change impacts all classes involved. The letters and the district email also provide alternative options for families in the form of Amphi Academy On-line, if you still want to remain on-line. The deadline for that decision is 9/29/2020 at noon. Please call the office if you are opting for this model of instruction beginning October 12. If you choose Amphi Academy On-Line and have one of our Chromebook, that will need to be returned.

Please remember that we are a uniform school. On in-person days, students will be required to follow the uniform policy. This is included on page 11 of the planner students picked up at the beginning of the school year.

Many materials were sent home at the beginning of the year that students need to bring with them on October 12 or 13 (whichever is their first day). PLEASE be sure students bring back their planners, Code of Conduct, Wilson learning materials (if they have Ms. Gardner), i-Ready student books (if they have Mrs. Stickle), math books and any other supplies that were provided by their teachers, as we will not have items to replace these.

If students have one of our Chromebook or a personal device, we are asking that they bring these back and forth with them. We are a blended learning school and there will be times students will still need the use of technology on campus, as some of our curriculum is on-line. I would highly recommend purchasing students a protective sleeve for their device or purchasing a backpack that has a protective compartment built into it. Many backpacks have this as a normal feature. Sleeves can be found at Amazon, Target, or Walmart. Please also talk to your child about handling their backpack carefully, as we will not be using lockers, so they will be carrying their backpack (with the device) from class to class with them.

We have time built into the first day of school for students to get their IDs, as well as an orientation, tour, and social-emotional supports. Students will spend half of their first day with their homeroom teachers to take care of all of these procedures.

Our campus will be open on Thursday, October 1 from 3:00 to 5:00 p.m. for incoming 6th graders and new students to La Cima. We will not be providing tours, but will be available to point you in the right direction. You will be provided a map and allowed to walk around campus to find classes. **This is just an option, not a necessity**, as there will be many adults on campus the first days of school to help students find their way. You will enter the campus from the foyer doors next to the bus loop, so you will want to park in the main parking lot. We will have to limit the numbers of people in the building, so depending on the numbers that come, you may have to wait for a few minutes and we will encourage families to limit their time in the building.